## tHGGRAPHIC ADVGTIURE CRGATOR

## SPECTRUM

INCENTIVE SOFTWARELTD.

THE GRAPHIC ADVENTURE CREATOR

For the Spectrum Computer

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## (1.1) INTRODUCTION <br> ==================

Welcome to the GRAPHIC ADVENTURE CREATOR!

This manual is intended as a simple introduction to the writing of adventures using GAC. The GRAPHIC ADVENTURE CREATOR is best thought of as a small programming language specifically designed for the writing of adventure games. Although it is smaller than other programming languages such as Basic or Pascal; it can perform all of the complex tasks needed to write an adventure program; and although the instructions may seem a little complicated at first, a little time spent studying this manual will enable you to write your very own large scale adventures, far more easily and efficiently than in basic or machine code.

Any adventures that you write using GAC are your own work, and may be sold as such without any prior permisson being sought or payment to us being made. However in this case, you should include with your adventure something to the effect that it was written using the GRAPHIC ADVENTURE CREATOR, (C) 1986 Ellis/Incentive Software.

And now on with GAC

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for damage arising from its use.

## 1.2) LOADING INSTRUCTIONS

## 

The Graphic Adventure Creator (GAC) cassette contains four files These are :
2. "QS"

- The Creator itself

3. "ADVINMAN" -
The Quickstart
. "ADVINMAN" - Adventure in Manual file

To load GAC, type LOAD"" and press enter. Once loaded, QS or ADVINMAN can be loaded by selecting $T$ from the Main menu - these are data files.
QS - Quickstart, sets you up with the most commonly used verbs etc and common messages. A complete listing of its contents is contained in Appendix B, along with several other useful tables and charts.
ADVINMAN - Sets up the small adventure in the manual to work through and even edit!
The fourth file RANSOM is an example of a graphic runnable adventure created using GAC and can only be loaded from a reset machine with LOAD"".

$$
\text { Write an Adventure in } 30 \text { Seconds! (For a Bit of Fun!) }
$$

First LOAD GAC in
Then "T" to load in QS (Quickstart)

| Press | "R" |  | - | Start Stopwatch! |
| :---: | :---: | :---: | :---: | :---: |
| Press | "1" (ent |  |  |  |
| Type | "A Cave" | (enter) (enter) | (enter) |  |
| Break | (Caps-sh | ft , Space) |  |  |
| Press | (enter) |  | - | Stop Stopwatch! |

The screen will display :
A Cave
What now?

Try a few inputs

Presto! - A VERY simple adventure in 30 seconds?
Well look at it this way - it can only get better
To get back to the main menu press 'Break', 'Break', 'Break'.
This simple example demonstrates how quick and easy GAC is to use ith a little time and imagination you will soon be creating professional Graphic Adventures!

Let Your Creation Begin!

## (2. 1) SECTION TWO - WRITING ADVENTURES

There are several elements necessary to the writing of adventures There are several elements necessary to the writing of adventures
using GAC. These are displayed on the Main Menu which is the first using GAC. These are displayed on the will see after loading up.

For convenience, the menu is arranged in alphabetical order, to make it easier for you to remember which keys to press, to call up any part of GAC. At the top of the menu screen you will see the display showing "MEMORY FREE", which shows the memory free, believe it or not!

You may write the elements of your adventure in any order you like, although you may find that some orders may make things easier than others.

What follows is a brief description of what each element of the main menu does, and detailed instructions of how to enter each one, in an order that you might choose to enter them.

## (2.2) VERBS

Verbs are the words with which you will actually tell the computer what to do when you are playing an adventure. For example EAT or DROP. Directions such as allows Some of the most commonly used verbs are already ir the Quickstart File; however since GAC allows you to enter up to 255 verbs, your ile your adventure. dventure.
After

After pressing $V$ on the Main Menu, you should see a prompt on the screen $* E D I T$ VERBS* and a pointer $>$.

To enter a verb, simply type in a number followed by your verb. When you press ENTER, the verb will be entered on the screen in alphabetical order.
If two or more verbs have the same meaning and you wish both to be accepted ie. "Get" and "Take", simply allocate them the same verb accepted ie. "Get" and "Take", simply allocate them the same verb
number. Try to think of as many similar words as you can in this way, as this will make your adventure more friendly.

EDITING - To edit, move cursor to the appropriate word using cursor keys, (Caps-shift, 6 \& 7) - press ENTER and edit the wordwhen the word is corrected press ENTER.
DELETE - Position the word to be deleted by the cursor and press …-.- Delete, (Caps-shift, 0 ).
COPY - Caps-shift, 1 (Edit), will retrieve the last word deleted

There is a brief summary of these instructions at the bottom of the screen

NOTE: the verbs in the Quickstart File may be edited in exactly the same way as any other verbs.
More information about the use of verbs may be found in section(2.7) CONDITIONS.

PRESSING BREAK WILL RETURN YOU TO THE MAIN MENU

## (2.3) ROOM DESCRIPTIONS <br> $====================$

The term room can be used to refer to any location in your adventure. For example, "a forest", "a car", "a strange alien world" and so on. GAC allows you, memory permitting, to use up to 9999 of these rooms, and to specify the connections to and from each room. You will probably find it easier if you have decided in advance, what each room is and how they are connected, plan it on paper first?

On pressing $R$ on the main menu, the prompt "Which room number?. ..." should appear. At this point enter a room number, followed by ENTER which will give the prompt "Room \# is...". You can then enter your description which can be up to 255 characters followed by ENTER.

You will then see the prompt "CONNECTIONS ARE?" These connections are specified in terms of a VERB, which must be from the list already specified, followed by a space, followed by the room number it connects with. For example EAST 20.

You may have as many connections from a single room as you can fit into 255 characters, all on a single line and followed by ENTER.
ie. EAST 20 WEST 18 NORTH 19 SOUTH 21 JUMP 49 (ENTER)
You will then see prompt asking for a picture number, this is to link the location with the appropriate picture if you wish to have one. In which case you should enter a picture number followed by ENTER. If you do not want a picture, simply press ENTER. This will return you to the prompt "Which room number?..." again.

All of the above may be edited at any time by using the cursor keys. BREAK at any point will return you to the WHICH ROOM? prompt, and BREAK at that point will return you to the Main Menu.
More information about the use of room descriptions can be found in section (2.7) CONDITIONS.

EDITING TEXT AND NUMBER INPUTS (this applies to all sections)
Cursor keys 5 and 8 will move the cursor left and right, DELETE (Caps-shift 0) deletes left of the cursor and EDIT (caps-shift 1) deletes the character at the cursor position and right of the cursor.

## ================ <br> PANIC BUTTON!!!

At any time press BREAK, (several times if necessary) to return to the main menu.

Messages are the pieces of information, prompts and so on, that appear on the screen when you play an adventure. For example WHAT NOW?, or YOU CAN'T DO THAT. Many of the most common system messages, numbers 240 to 255, such as these are contained in the Quickstart file. GAC allows you to enter up to 255 messages that can appear at any point in your adventure.

When you press $M$ on the Main Menu, the prompt "Which Message number?.." will appear. You should then enter a number followed by your message, this may be up to 255 characters long. Then press Message numbr? " again Message number?... again.

To edit a message once it has been entered, simply recall the message and edit it using the cursor keys.

Please note that messages 240 to 255 should all be defined, since these are essential system messages without which, your adventure will not run. You can edit these messages, but you should be careful to preserve the meaning. For example, message 242 PARDON? could be changed to YOU WHAT?

Pressing BREAK will return you to the prompt EDIT MESSAGE? and BREAK from there will return you to the Main Menu.

More information about the use of messages can be found in section (2.7) CONDITIONS.

Nouns are the "things" that your adventure will recognise. For example, BOOK, SWORD and so on. You should not be too confused by example, BOOK, SWORD and so on. You should not be too confused by the fact that GAC frequently requires you to define things both as
nouns and as objects; once as a noun so that the adventure will nouns and as objects; once as a noun so that the adventure will recognise it, and then as an object so that the program can move it
around and do things with it. For example, SWORD is defined as a noun, but since you may wish to pick it up during your adventure, you must also define it as an object. Another example makes clear another point. If your adventure requires you to light a lamp, LAMP must be defined as a noun, and you must also define two objects, AN UNLIT LAMP and A LIT LAMP

When you press N on the main menu, the prompt *EDIT NOUNS* will appear. Apart from this, the procedure for entering and editing nouns is exactly the same as that for editing verbs. (2.2)

When you press 0 on the main menu, the prompt WHICH OBJECT NUMBER? will appear.
You should then enter a number from 1 to 255 followed by ENTER. You will then see the prompt OBJECT \# IS.. You can then enter the object description of up to 255 characters followed by ENTER. This will produce the prompt "Starts in room \#". Enter the location number of the room you wish this object to start off in. The prompt "and weighs" will then appear. Enter the weight you wish to allocate to this object and press ENTER.

If the start room number remains at zero, the object is assigned to ROOM ZERO ; a special room which cannot be travelled to, which contains "dead" and "unborn" objects. For example, a piece of cake once eaten will be assigned to room zero.

BREAK will return you to the main menu.
More information about the use of nouns and objects can be found in section (2.7) CONDITIONS.

## (2.6) ADVERBS

In GAC adverbs are used for two sorts of things. Firstly to describe the precise way a verb is used. For example, MOVE SLOWLY or PUT DOWN GENTLY.

Secondly they are used to differentiate between similar nouns For example if your adventure has three differently coloured boxes, the adverbs will specify the colours, RED, GREEN etcetera.

On pressing $A$ on the main menu, the prompt *EDIT ADVERBS* will appear. Apart from this the procedure for entering and editing adverbs is exactly the same as that for editing verbs and nouns

More information on the use of adverbs can be found in section ( 2.7 ) CONDITIONS

## (2.7) CONDITIONS

When using GAC the conditions form the internal commands that begin to make your game appear intelligent.

All the terms you have specified and the data you have entered is now drawn together to form the structure of your adventure.

Conditions tell the adventure that if certain conditions are met, then it is to do something. i.e. "If $x$ is true then do $y$ " Or you can build up conditions to a more complex level
"If $x$ and $y$ are true then do $t$ "
If $z$ and $q$ are true then do $y$ and $x "$, and so on
GAC has a special format for writing these conditions. For example, if you have defined a verb number sixteen to mean "Examine" and a noun number 2 to mean "Room", then a condition using these terms might read :

IF (VERB 16 AND NOUN 2) LOOK WAIT END"
Translated this means if 'Examine Room' is typed in, describe the current room and wait for a new command

The Conditional list below separates the words used for the Conditions Part" e.g. If (Verb 16 and Noun 2) and those used for the "Action Part" after the first close bracket), i.e. LOOK WAIT END Subscripts used (a, $c, m, m S, o, n, r, v, x$ and $y$ ) - See Appendix B.
i. CONDITION PART

| ERB | v | ```Is verb v typed ? (v is a number) VERB 7 will give a TRUE answer if verb number 7 was typed, otherwise it will give a false answer.``` |
| :---: | :---: | :---: |
| NOUN | n | Is noun n typed ? (similar to VERB) |
| ADVE | a | Is adverb a typed ? (similar to VERB) |
| HERE | $\bigcirc$ | Is object o here ? (i.e. in the same room you ?) |
|  |  | If you are in room 3 and object 1 is also in room 3 , then HERE 1 will give a TRUE answer becaus object 1 is here. |
| CARR | $\bigcirc$ | Is object o being carried ? |
| AVAI | - | Is object o available for use (i.e. here or bein carried) |
| - IN | r | Is object o in room $r$ ? If object 1 is in room as above, then 1 IN 3 will be TRUE, but 1 IN will be FALSE. |
| WEIG | - | Gets the weight of object o. In our adventure WEIG 2 would give the value 20 , which is the weight of the rat. |
| SET? | m | Is marker m set ? |
| RES? | m | Is marker m reset ? |
|  |  | (There are 256 markers, numbered 0 to 255. They are used to store information that can be in on |
|  |  | of two states, like doors which are open or shu lights which are on or off, etc. There are thr |
|  |  | Which are important for the adventure program |
|  |  | Mkr 0 , if set, means that a room has be described since it was last reset. |
|  |  | Mkr 1, if set, means you are in a light rood | if set, means you are in a light

Otherwise you are in a dark room.

If markers other source of light programill then the coming up with the instead, since you Mkr 3 ,
Mkr 3, if set, disables the scoring mechanism when you exit from the game.

TR C
$x$ EQU? $c$
Gives you the value of counter c.
Is $x$ equal to the value of counter $c$ ?
There are 128 counters, numbered from 0 to 127 They are most frequently used to store the number of moves since a particular event, (e.g.in the dark). Counter 0 holds the score and counters 126 and 127 hold the turns count since the start of the game.
TURN game.

ROOM Gives you the room number of the room you're
AT r currently in Gives a TRUE answer if you are at room number $r$.
condition AND condition will give a TRUE answer if both of the conditions give TRUE answers.
.g. VERB 1 AND NOUN 2 will be TRUE only if verb 1 and noun 2 are both typed.
condition $O R$ condition will give TRUE if either condition is TRUE, or both.
condition XOR condition will give TRUE if one of the conditions is TRUE and the other FALSE.
NOT condition will give a TRUE answer if the condition was ALSE, and vice versa. So NOT VERB 1 will be TRUE if verb 1 is NOT typed
$\begin{array}{ll}x<y & \text { Gives TRUE if number } x \text { is less than number } y .\end{array}$
$x=y \quad$ Gives TRUE if $x$ is greater than $y$.
RAND $x \quad$ Gives a random number between 0 and $(x-1)$. So RAND 10 will give any number at random in the range 0 to 9.

Gets the number of the verb in this command. Gets the number of the first noun in this command Gets the number of the second noun in this command.
These are used to check word order, and to GET and DROP objects without having to have a condition for each one.
ii. ACTION PART

| LOOK | Describe the room you are in at the moment <br> DESC $r$ |
| :--- | :--- |
| Describe room number $r$ |  |
| TEXT | Turns the picture display on |
| Turns it off, giving a text adventure |  |

Get object number o. If it isn't here, or you've already got it, or it's too heavy, then the

Drop object number o. If you haven't got it, then the appropriate message is printed out. Exchange objects $x$ and $y$. In our little adventure, 1 SWAP 5 will exchange the lamp and the lit lamp.
Describe object number o
List all the objects in room number $r$
Lists all the objects carried with you.
Move object number o to room $r$. To destroy an object move it to room 0 .

Set marker m
Reset marker $m$. See SET? and RES? for an explanation of markers.
Set $x$ to be the value of counter number $c$ Increase counter c by one. The maximum is 255. Decrease counter $c$ by one. The minimum is 0. Trying to increase past 255 or decrease past 0 is ignored.
Go to room $r$ and describe the new room.
This checks through the connection table for a connection from the current room using verb v. If room you would move to if you took the connection if not, then it gives zero. As an example, if you rere in them 3 gives zero. As an example, if your 2 because in the connections from room 3 verb (W) would take you to room 2 .

Set the maximum weight you can carry to $x$. STRE is short for STRENGTH.
Brings object o here, (if it exists
Find object o and move to it, (if it exists). This does not acknowledge any restrictions, (such as connections), so it could be useful in a magic sell or something.

Saves the current game position to tape or disc. Loads the current game position from tape or disc. These are useful for continuing a game after tea or after you get killed !

Waits for a new command
Prints "Okay" and awaits a new command.
Stops the game. The player is NOT asked, so wins.
The player is asked if he wants to continue, and if he types "N", for "NO" when asked if he is sure, the game continues, otherwise the game is abandoned.
On abandoning the game, the score and the number of moves taken is displayed, if not disabled by setting marker three.

$$
\begin{aligned}
& \text { added this gives the value of } x-y \text {. } \\
& \text { And this giver }
\end{aligned}
$$

There are several things to note when writing conditions. Firstly all operations are performed from left to right. The second thing to note is that GAC requires spaces both inside and outside brackets, and also between words such as 'verb' and 'noun' and their numbers.

Thirdly, $x$ and $y$ need not be simply numbers, they can be more complex expressions. However you should note that since GAC performs all it's operations from left to right, you should be careful about the order in which you enter things. Put any COMPARISONS first, i.e. IF ( VERB > 5 AND NOUN 9 ) QUIT END

The conditions are checked by GAC at three different points, and are entered as High Priority, Low Priority and Local.
See flow chart at back of manual to see the order in which these are actioned.

HIGH PRIORITY conditions are checked for BEFORE the adventure prompts for a player command. It checks for such things as whether you are still "Alive" ! Whether a light is flashing etc.

Pressing $H$ on the main menu will get the prompt "Which line number?" You should enter a number in order, ie. 1, 2, 3 etc etc. GAC will not recognise a line number such as ' 5 ', when you have only entered two conditions so far, although it will insert a condition earlier in your list and remember accordingly.
"ENTER" will give you the prompt "Line number _ is....", at which point you should enter your condition and press "Enter" which will give you the "Which Line number" prompt again.
"BREAK" returns you to the main menu.
LOCAL CONDITIONS are checked for after the player has entered a command, they deal with things local to a particular room. For example, whether a particular object is in a room or it might execute a player command to go to another room, or open a door at that location.

Pressing $C$ on the main menu will give the prompt "Room Number?" Entering a number followed by "Enter" will give the prompt "Which line number?" Thereafter the procedure is exactly the same as for High Priority Conditions, except that each Room has it's own set of line numbers, $(1,2,3$ etc).

LOW PRIORITY CONDITIONS are also checked for after a player command is entered, but are not associated with any particular room. For example, they might check whether you are carrying a particular object, independent of the lacation.
After pressing L on the main menu, the procedure for entering and editing Low Priority Conditions is exactly the same as that for High Priority Conditions.

Further examples of High, Local and Low Priority Conditions can be found in Appendix $A$

## (2.8) BEGIN WHERE ? <br> $================$

The last element of your adventure, at least as far as the text is concerned is to specify which room your adventure starts in.

Pressing $B$ on the main menu will give the prompt to enter start location number.

Entering a room number followed by "ENTER" means that your adventure will start at this room. To change the start room, simply enter a new number
"BREAK" will return you to the main menu.

## (2.9) SAVE AND LOAD <br> ===================

## SAVING

Pressing $S$ on the main menu, you will be asked if you wish to save a "Data File" or a "Runnable Adventure".
If you press ' D' for 'Data File', it will prompt for a file name.
Enter your file name followed by 'Enter' this will save your Data which can be loaded into GAC at a later date for further development.
If you press ' $R$ ' for runnable adventure followed by 'Enter' your data will be saved as a Runnable Adventure, which can no longer be loaded into GAC for editing but will run on its own.

## LOADING

Pressing $T$ on the main menu followed by a file name will load a Data file into GAC for editing.

To load your Runnable Adventure type LOAD"" and press ENTER.
NOTE : Do not attempt to load a runnable adventure into GAC. It will run on its own
(2.10) DELETE DATA

Pressing $X$ on the main menu will delete all your data. N.B. Loading a new data file will have the same effect.

## (3.1) SECTION THREE - GRAPHICS <br> $============================$

The Graphics part of GAC will enable you to draw pictures to go with the rooll descriptions in the text part of your adventure

Press G from the Main Menu to enter the Graphics section. You will see displayed a Graphics Window and a Status Board, together with the prompt "Which Picture number?..." Enter the number of the picture you wish to begin the design on.

The Status Board from left to right :

| PEN AND PAPER | The Pen starts "off" the Paper. The cursor will not |
| :--- | :--- |
|  | leave a trail and is free to be positioned without |
|  | affecting your picture. The Pen will be in the down |
|  | position whilst actually drawing. (L, E \& R) |

The Fill Routine is designed to be fast and it can cope with irregular shapes, but you may need to press "F", (or "A" or "S"), more than once. If an area is left unfilled, then you can just move the cursor into that area and press "F", (or "A" or $S$ "). On th finished picture this will be unnoticeable

Here is a simple method which will allow you to get the best results from your filling (sounds like an advert!. If your shape has a high point, position the cursor directly under it. If it has a low point, position your cursor over it. Here is an example using a triangle..

Only this part
filled


CASE A


CASE B

The area filled is worked out by the fill routine checking up and down from the cursor position until it hits something, giving a horizontal band of colour

Finally, we have another very useful feature. This is the ability to merge pictures together For instance, you find that, in your adventure you have a single basic cave shape, which you want in use in many of your pictures, but details differ. It is possible to include a picture already created include a picture already created into the picture you're in, by and pressing ENTER. This is then drawn over the top of anything already there, (I usually do this right at the start and then round the perged picture). It is very useful feature which save a lot of time and memory too.

If you should run out of memory in one particular picture, you can get round this by moving to an unused picture and merging the Designing and drawing pictures on the Spectrum is hindered by the Spectrum's own 'Attribute Problem'. If you hold 'G' whilst at a picture, you will see a grid of bright and not so bright squares light up - each square is 8 by 8 pixels. The Spectrum itself will only allow two colours in any square at any one time, one is called the Paper Colour and the other the Ink Colour

By careful positioning of lines, ie. on the edges or corners of Attribute Squares, you can still get several areas of colour joining at one point. As you draw lines, GAC will update all the attributes as the line is elastic banded, this will aid effective positioning. Also as previously mentioned holding the 'G' key will overlay the Attribute Grid over your picture.

There is a demonstration picture (No.99) on the 'Advinman ile that you can step through, edit, add to, delete or whatever (Load in Advinman using the $T$ option, press $G$ and enter 99).

By careful design you can create stunning graphics like those included in the Ransom adventure.

## (3.2) GRAPHICS COMMANDS <br> ==========-=-====-=-

## Arrow Keys (5, 6, 7 \& 8) - Move the cursor

Arrow Keys + Caps, Shift - Move the cursor (steps of 8) quicker
L (1st press) - Line - Fixes one end of the line, (pen goes down). Now move the cursor about.
L (2nd press) - Line - Fixes other end of the line, (pen goes up).
(1st press) - Ellipse/Circle - Sets centre (now move cursors).
E (2nd press) - Ellipse/Circle - Fixes Ellipse/Circle Rectangle - Sets a corner (now move cursor)
(2nd press) - Rectangle - Fixes Rectangle.

- Dot - Prints a Dot at cursor position
- Ink Colour
- Paper Colour
- Flash $0=$ off $1=$ on $8=$ transparent - Bright $0=$ off $1=$ on $8=$ transparent
- Text Area and Border Colour
- Grid showing Attribute position
- Fills from cursor area in INK

Fills from cursor area
Shaded fills from cursor in a shade of Current Ink and Current Paper
Draws whole picture

- Merge picture - prompts for a picture number and merges that picture with the one currently displayed. Note some shades will not merge well and a fill will not fill past obstacles in the present picture.
Cursor - when held will highlight the cursor position.
Arrow Keys (5, 6, 7 \& 8) and Symbol Shift

Steps through your pictures to allow
Shift 5 (left arrow)
editing.
Steps back one command

Shift 8 (right arrow) - Steps forward one command
Shift 6 (down arrow) - Steps back five commands
S Shift 7 (up arrow) - Steps forward five commands
NB. When stepping through your picture you can still add and change the commands as normal.

- Jumps to start of picture

Caps-shift 9

- Deletes last command

BREAK 1st time - Prompts new picture number
BREAK 2nd time

- Return to main menu

NB. For a Spectrum + or Spectrum 128 the arrow keys move the cursor in steps of 8 , for accurate positioning use keys $5,6,7$ and 8 . (Left, down, up and right).

## (4.1) SECTION FOUR - TEST ADVENTURE

To test your adventure, get back to the main menu and simply press "ENTER" to enter the adventure.
When you are testing an adventure, the way to return to the main menu is to press BREAK as usual. This gives you the message "Press D for diagnostics or 'BRK, to BREAK..." If you press the "D" key, then all the markers and counters wili be displayed on the screen. For the markers, a filled circle indicates "SET" and an unfilled one indicates "RESET". The values of the counters are given as you would expect. To get back to the game press any key.
If you press "BREAK" again, then you will get back to the main menu.
The error routine prints out a message indicating the nature of the error, plus a line of conditions if the error occurred in one of the condition tables.

Message not found means you have referred to a message that does not exist. If you get this immediately, check that you have entered the system's special messages at numbers 240 and above.

Room not found means you have tried to describe, or move to, a room that doesn't exist.

Object not found means you have tried to pick up, drop, or describe an object that does not exist.

Marker not found means you have tried to access a marker
which does not exist.
Counter not found
means you have tried to access a counter
which does not exist.
Illegal value means you have tried to look for a verb, noun, or adverb with a number greater than 255 , or you have tried to load a counter with a number greater than 255 .
Here are a few hints for solving errors :
i. Suspect typing error. Check that you really mean what you
have said.
ii. Have you forgotten to enter the room/object/message being referred to? If so enter it.
iii. Have you forgotten to delete this condition which you didn't need, having deleted the objects/messages used by it?

## (4.2) PLAYER COMMANDS

$===================$
This section looks at the commands a player gives when he plays the adventure. It is intended to give an idea of the complexity of the comands the adventure will understand.

Each command line consists of one or more simple commands which in turn consist of a verb, and maybe an adverb and one or two nouns. Any word which the command interpreter does not understand as being a noun, verb or adverb is ignored.

Let us take a typical line and see how the program looks at it.

Get the gold, examine it, put it in the box then go north
Let us assume that the vocabulary includes :
NOUNS : 3 GOLD VERBS : 1 NORTH
ADVERBS : 1 IN

$$
\begin{array}{r}
7 \text { BOX } \\
255 \text { IT }
\end{array}
$$

ERBS : 1 NORTH
PUT
16 EXAMINE
The command line is split into separate commands by the following

$$
\begin{aligned}
& \text { Get the gold "," } \\
& \text { Examine it } \\
& \text { Put it in the box "then" }
\end{aligned}
$$

Each of these is scanned for verbs, adverbs and nouns in that order, and any found have their number stored.

$$
\begin{array}{cc}
\text { VERB } & \text { AD } \\
7 & 0
\end{array}
$$

Get the gold

160
. 255 0
Examine it
$8 \quad 1$

255
Put it in the box

1

APPENDIX
Definitions and Conditions for "ADVINMAN"

| i. NOUNS |  | ii. VERBS |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 TORCH | 5 SERPENT | 1 | NORTH | 9 L | LOOK | 15 | LOAD |
| 1 LAMP | 6 DOOR | 2 | SOUTH | 10 | LIST | 15 | RESTORE |
| 2 Rat | 255 IT | 3 | EAST |  | INUENTORY | 16 | EXAMINE |
| 3 KEY |  | 4 | WEST |  | QUIT | 17 | LIGHT |
| 4 GOLD |  | 5 |  |  | TEXT | 17 | ON |
| 4 BAR |  | 6 | DOWN |  | WORDS | 18 | EXTINGUISH |
| 4 TREASURE |  | 7 | GET |  | PICTURES | 18 | OFF |
| 5 SNAKE |  | 7 | TAKE |  | GRAPHICS | 19 | UNLOCK |
|  |  | 8 | DROP |  | SAVE | 20 | SCORE |
|  |  | 5 | N 2 S | 3 E | E 4 W | 21 | EAT |
|  |  | 5 | U 6 D |  |  |  |  |

## iii. ROOM DESCRIPTION



## iv. OBJECTS

| No. | Description | Starts in room | Weight |
| :--- | :--- | :---: | :--- |
| 1. | a lamp | 1 | 10 |
| 2. | a dead rat | 5 | 20 |
| 3. a key | 4 | 1 |  |
| 4. | a gold bar | 6 | 100 |
| 5. | a lit lamp | 0 | 100 |

v. MESSAGES

240 What now ?...
241 You can't
242 Pardon?
243 Press a key for another game...
244 Are you sure ( Y or N ) ?
245 You've already got that.
246 You haven't got that.

247 You can't see that.
248 You're carrying too much to pick that up.
249 Your score was
250 and you took
251 It's dark. You can't see a thing.
252 I can't find that anywhere.
253 You can also see
254 Okay
254 Okay
i. Conditions - Local Don't type in the comments !

Room ${ }^{1}$ ( VERB 3) RESE 1 GOTO 2 WAIT END
F ( VERB 3 ) RESE 1 GOTO 2 WAIT END 1 marker, goto room 2 and wait for a new command.
Room 2
IF (VERB 4 ) SET 1 GOTO 1 WAIT END
If you typed "WEST", set the dark/light marker, goto room 1 and TF wait for a new command
IF ( VERB 2 ) SET 1 GOTO 5 WAIT END
And a similar condition for going south too.
Room 3
IF ( VERB 7 AND NOUN 5 ) MESS 14 HOLD 200 EXIT END
If you typed "GET SNAKE" then print message fourteen to say
IF (VERB 3) SET
IF (VERB 3 ) SET 1 GOTO
Again another move-from-dark-room-to-light-room condition, this om 4
IF ( VERB 4 ) RESE 1 GOTO 3 WAIT END
I'll let you work this one out (hint - look at rooms 1, 2, 3)
IF (VERB 7 AND NOUN 3 ) CTR $0+20$ CSET O END
IF ( you typed "GET KEY" then add twenty to counter 0 (the score) IF ( VERB 8 AND NOUN 3 ) CTR $0-20$ CSET 0 END

Room 5
IF ( VERB 3 AND SET? 3 ) GOTO 6 WAIT END
If you typed "EAST" and marker 3 is set, (i.e. if the door has been opened), goto room 6 and wait for a new command.
IF ( UERB 3 ) MESS 7 WAIT END
If you typed "EAST" then print message 7 and wait for a new command. Note that the door cannot be opened since if it was, the last line would
IF ( VERB 19 AND NOUN 6 AND CARR 3 ) SET 3 MESS 10 WAIT END
If you typed "UNLOCK DOOR" then set marker 3, (mark the door as open), print message 10 and wait for a new command.
F ( UERB 1 ) RESE 1 GOTO 2 WAIT END
It is another light-to-dark movement, this time north to room 2
ii. Conditions - Low Priority

Those marked "*" are included in the Quickstart file.
IF ( VERB 20 ) MESS 249 PRIN CTR O MESS 250 PRIN TURN MESS 255 WAIT END

If you typed "SCORE", print message 249, your score, message 250, the number of turns you had and message 255 . Then wait for a new command.

IF ( NO1 $=0$ AND VERB 7 ) MESS 19 WAIT END
If you typed "GET" by itself or with an unrecognized word, print message 19 "I'm sorry, but I don't know what one of those
IF ( NO1 $=0$ AND VERB 8 ) MESS 19 WAIT END
And similarly for "DROP"
IF ( NO1 = O AND VERB 16 ) MESS 18 WAIT END
And again for "EXAMINE"
IF ( VERB 7 AND NOUN 1 AND HERE 5 ) GET 5 OKAY END
If you typed "GET LAMP" and there is a lit lamp here, then get
it, print "OKAY" and wait for a new command
IF ( NO1 < 5 AND VERB 7) GET NO1 OKAY END
If you typed "GET" and a noun with a number less than 5 , then get the object with that noun's number. This only works because the objects and the nouns which refer to them have the same number. (A very useful trick!)
IF ( VERB 8 AND NOUN 1 AND CARR 5 ) DROP 5 OKAY END
If you typed "DROP LAMP" and you've got a lit lamp, then drop it, print "Okay" and wait for a new command
IF (NO1 < 5 AND VERB 8 ) DROP NO1 OKAY END is less than 5 If you typed "DROP" and a noun whose number
IF ( VERB 16 AND NOUN 1 AND AVAI 5 ) MESS 5 WAIT END
If you typed "EXAMINE LAMP" and you have a lit lamp available then print out its more detailed description and wait for a new command.
IF ( NO1 < 5 AND VERB 16 AND AVAI NO1 ) MESS NO1 WAIT END If you typed "EXAMINE" and a noun whose number is less than 5, then print out the message with that noun number, it being the more detailed description of that object, then wait for a new command.

* IF ( VERB 11 ) QUIT END

If you typed "QUIT" then quit.

* IF (VERB 9) LOOK WAIT END

If you typed "LOOK" then describe this room and wait for a new command.
IF ( VERB 21 AND NOUN 2 AND CARR 2 ) DROP 22 TO O MESS 17 WAIT END

If you typed "EAT RAT" and you are carrying it, drop it, move to room 0 , thus destroying it, print message 17 ("yum, yum") and wait for a new command.

* IF ( VERB 10 ) MESS 239 LIST WITH END

If you typed "NVENTORY then list the objects with you and wait for a new command.

- IF VERB 13) PICT OKAY END

If you typed "PICTURES" then turn them on, print "OKAY" and IF ( for a new command.

- (VERB 12 ) TEXT OKAY END

And Similarly for "TEXT".
IF ( VERB 17 AND NOUN 1 AND AVAI 1 ) 1 SWAP 5 CTR $0+20 \operatorname{CSET} 0$ MESS 15 SET 2 WAIT END Type this all on one line. If you typed "LIGHT LAMP" and you have an unlit lamp, then exchange the lit lamp for the unlit one, tell the user that he has lit the lamp, increase the score by 20 and await a new command
IF ( VERB 18 AND NOUN 1 AND AVAI 5) 1 SWAP 5 CTR $0-20$ CSET 0 MESS 16 WAIT END

And similarly for "LAMP OFF" ("EXTINGUISH LAMP").

* IF ( VERB 14 ) SAVE OKAY END

If you typed "SAVE" then save the game position to tape or disc.

* IF ( VERB 15 ) LOAD LOOK WAIT END If you typed "LOAD" then load in a previously saved game position.
iii. Conditions - High Priority

IF ( RES ? 6 ) SET 6 STRE 1113 CSET 1 END
If marker 6 is reset (if this is the first move) then set marker 6 to say that it isn't the first move any more, set the IF (RES ? 1 AND RES ? 2) DECR 1 END
IF RES ? 1 In RES 2 ) DECR
If IF ( 1 EQU ? 1 AND RES ? 1 AND RES ? 1 ) MESS 20 END If counter one has reached value 1 then print that you can hear IF footsteps.
IF ( O EQU ? 1 ) MESS 21 EXIT END
If counter 1 has reached zero then tell the player he has been "got" by the spider, and end the game.
IF ( AT 3 AND RES ? 4 AND CARR 2 ) SET 4 MESS 13 DROP 22 TO 0 WAIT END

If you are in room three with the rat and the snake hasn't been fed yet, mark the snake as fed, print the message to say so, and move the rat to room 0 , destroying it
IF (AT 3 AND RES ? 4 ) MESS 8 EXIT END
If you are in room three without the rat and the snake hasn't been fed yet, then say that it kills you and exit from the game.
IF ( AT 1 AND CARR 4 ) MESS 9 EXIT END
If you are back at the start carrying the gold then you win !

GET AND DROP
Here is another useful feature! To save putting a Get and Drop condition in for each and every object, here are two very useful condition lines that will enable you to get and drop any object, (up to No. 10 in our example), at any location. To do this simply ensure the Noun numbers match the Object numbers. ie.

$$
\text { NOUN } 1=\text { Hat } \quad \text { OBJECT } 1=\text { a hat }
$$

and enter Low Priority Condition lines :
IF ( NO1 < 10 AND VERB 7 ) GET NO1 OKAY END
IF ( NO1 < 10 AND VERB 8) DROP NO1 OKAY END

## APPENDIX B

Tables and Charts

## THE QUICKSTART DATA FILE

The "Quickstart" data file contains all the system messages, many useful verbs, and several of the common low priority conditions associated with them. This is to allow you to get straight in to writing the adventure that you want to write, without having to worry about things that are included in all adventures.
The full contents are :


## LOW PRIORITY CONDITIONS

IF ( VERB 9 ) LOOK WAIT END
If you typed "LOOK", redescribe the room you're in and wait for a new command.
IF ( VERB 10) MESS 239 LIST WITH WAIT END
If you typed "INVENTORY" then print "You are carrying" and list all the objects that are with you.
IF ( VERB 11 ) QUIT OKAY END
If you typed "QUIT" then ask the adventurer if he is sure, and if he responds $Y$ (for YES) then quit, otherwise print OKAY and wait IF (VERB 12)

OKAY END
If you typed "TEXT" then turn the pictures off

IF (VERB 13 ) PICT OKAY END
If you typed "PICTURES" then turn the pictures on
IF ( VERB 14 ) SAVE OKAY END
If you typed Sas the game position to tape or disc
IF (VERB 15 ) LOAD LOOK WAIT END
If you typed "LOAD" then load a previously saved game position from tape or disc, then describe the room you are in.
i. ACTUAL GRAPHICS COLOURS

- BLACK

1 BLUE
3 RED
3 MAGEN
5 GYAN
6 YELLOW
6 YELLOW
8 TRANSPARENT - ie. If paper is set to 8, you can draw over all colours of paper leaving the paper colour unchanged. (Ink, Flash or Bright)
9 CONTRAST - ie. If ink is set to 9 , the ink used will be either White or Black, whichever is the greater contrast to the current paper colour. (Or Paper).
ii. SUBSCRIPTS USED WITH CONDITION WORDS
a - adverb number
c - counter number
m - marker number
ms - message number
o - object number
n - noun number
r - room number
v - verb number
$\mathrm{x}, \mathrm{y}$ - any numbers
iii. WORDS USED IN CONDITIONS

| Words |  | Markers |  | Counters |  | Rooms |  | Commands |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| VERB v |  | SET | m | CSET | c | GOTO | r | OKAY |
| NOUN |  | RESE | m | INCR | c | CONN | r | WAIT |
| ADVE a | a | SET? | m | DECR | c | ROOM |  | EXIT |
| NO 1 |  | RES? | $\cdots$ | CTR | c | AT | r | QUIT |
| NO 2 |  |  |  | x EQU? | c | DESC | r |  |
| UBNO |  |  |  | TURN |  | LOOK |  |  |
| Objects |  |  |  | Decisions |  | Tape and Disc |  |  |
| GET | - | OBJ | - | IF |  | SAVE |  |  |
| DROP | - | LIST | - | END |  | LOAD |  |  |
| - SWAP | - | WEIG | - |  |  |  |  |  |
| HERE | - | STRE | - |  |  |  |  |  |
| CARR | - | - TO |  |  |  |  |  |  |
| AVAI | - | BRIN | - |  |  |  |  |  |
| - IN r |  | FIND | - |  |  |  |  |  |

## Other

## MESS ms

$x+y$
$x-y$
condition AND condition condition $O R$ condition condition cor condition NOT condition
$\mathrm{x}>\mathrm{y}$
$x>y$
$x<y$

## iv. COUNTERS AND MARKERS USED BY THE SYSTEM

Counter 0 - Holds the score
$1 \times 126$ Count the number of turns since the beginning $256 \times 127$ of the game.

Marker 0 - If set means that a room has been described since last reset.

- If set, you are in a light room.

2 - If set, you have a source of light.
3 - If set, disables the scoring mechanism.
v. RANGES OF NUMBERS

|  | No. allowed | No. of characters |
| :--- | :--- | :--- |
| Rooms | $1 \ldots 9999$ |  |
| Objects | $1 \ldots 255$ | 255 |
| Messages | $1 \ldots 255$ | 255 |
| Verbs | $1 . .255$ | 35 |
| Nouns | $1 \ldots 255$ | 35 |
| Adverbs | $1 . .255$ | 35 |
| Graphics | $1 . .9999$ |  |
| Markers | 0.2255 |  |
| Counters | 0.127 |  |
| [Which Store] $0 . .255$ |  |  |



The internal commands QUIT and EXIT return the player to the room with the program initialized. There is no end as such.

